

## UNIVERSITY STUDIES

### Task 1

Fill in the gaps with suitable words so that the complete text characterizes your own university studies.

I study (1) \_\_\_\_\_ at (2) \_\_\_\_\_ University in (3) \_\_\_\_\_. It is the (4) \_\_\_\_\_ university in the country. Our university is divided into (5) \_\_\_\_\_ faculties, namely (6) \_\_\_\_\_, and a number of other schools, centres, and (7) \_\_\_\_\_, such as (8) \_\_\_\_\_. I study at the Faculty of (9) \_\_\_\_\_, more specifically at the Department of (10) \_\_\_\_\_. The main focus of my branch is (11) \_\_\_\_\_.

In order to get into the university I had to pass entrance examinations. When I was offered a place at the university, which was (12) \_\_\_\_\_ year(s) ago, I was able to start my studies in September of that year. I do not have to pay any tuition fee, moreover, if my studying results are excellent, I could even receive (13) \_\_\_\_\_ or scholarship. However, I have to pay for my accommodation, (14) \_\_\_\_\_, (15) \_\_\_\_\_, and (16) \_\_\_\_\_, which means my studies at university are still expensive.

At the moment, I am in the (17) \_\_\_\_\_ degree programme, which is (18) \_\_\_\_\_ programme. At the Faculty of (19) \_\_\_\_\_, this programme takes (20) \_\_\_\_\_ years. My course consists of a combination of (21) \_\_\_\_\_ and (22) \_\_\_\_\_, combined with consultations and occasional (23) \_\_\_\_\_ or (24) \_\_\_\_\_. When studying abroad for one semester or two, I can (25) \_\_\_\_\_ credits from the EU university to my home institution.

To finish the programme I will have to write a (26) \_\_\_\_\_ and pass my final (27) \_\_\_\_\_; only then I can receive (28) \_\_\_\_\_.

After graduation I could go on to do (29) \_\_\_\_\_ programmes. The (30) \_\_\_\_\_ one, for instance, takes at least (31) \_\_\_\_\_ years and students are expected to carry out original (32) \_\_\_\_\_ leading up to the completion of (33) \_\_\_\_\_.

*Task 2 – listening**Listen to the recording and answer the questions:*

- a) *What is the topic of the speech?*
- b) *Listen again and answer the following questions:*
1. *What is the name of the course?*
  2. *What time does the class meet?*
  3. *On average, how often will the class meet in the research lab during the last part of the course?*
  4. *If today is Tuesday, when should the textbook be available in the bookstore?*
  5. *Which item was NOT mentioned as part of determining a student's final grade in the class?*  
 A) participation    B) quizzes    C) a research project    D) attendance
- c) *Imagine that you are planning your university class schedule for the coming year. What are at least three things you consider when choosing a particular class? What qualities do you look for in the ideal teacher? Do you think attendance and participation should be part of the classroom grade?*

**THE UNIVERSITY OF SALFORD**

The University stands in the City of Salford, some two miles to the west of the centre of Manchester, which is easily reached by car, public transport or on foot. The University is fortunate in having the facilities of two cities so close at hand. Salford caters for the day-to-day needs of most students and Manchester, England's third largest city, provides excellent cultural, leisure and sporting facilities. The University occupies an attractive 34-acre single-site campus on the banks of the River Irwell, with most of its buildings surrounding Peel Park. The layout of the central campus is shown below. The Peel, Tower and Maxwell Buildings are grouped around the lawns in front of the Salford City Art Gallery, Museum and Library, which face the main A6 motorway. Behind these buildings are the Cockcroft Building, the University Library and University House, the latter accommodating the Students' Union, a sports hall, and dining, lounge and bar facilities for staff and students. The Chapman lecture theatre suite stands at the edge of the campus and near to the Newton Building, which houses the Department of Aeronautical and Mechanical Engineering. The Telford, Smeaton and Brindley Buildings lie on the east bank of the River Irwell and house the Department of Civil Engineering and the Departments of Economics and Geography. An elegant modern footbridge provides access to the main campus through Peel Park which forms a surprisingly pleasant and quiet haven at the core of the University. The Departments of Modern Languages and Sociological and Political Studies now occupy Crescent House, situated on the far side of the A6. Away from the campus, temporary premises in Meadow Road accommodate the Department of Applied Acoustics. Some of the work of the Department of Biology is undertaken at Gardner Street. The University can provide places for a high percentage of its students in University-owned or controlled Halls of Residence, self-catering flats or student houses and most of the accommodation is within walking distance of the campus. The University has three

faculties covering the areas of engineering, science and social sciences and arts. In 1988/89 there were 3,816 full-time students, of whom 508 were postgraduates, and there were 698 part-time postgraduates. The University attaches particular value to part-time study for higher degrees, and the majority of programmes and research opportunities are open both to full-time and part-time students. It has strong links with industry, commerce and the public sector and a significant percentage of its research work is funded from these sources.

*From the University of Salford Undergraduate and Postgraduate Prospectus*

## EXERCISES

I. After reading the above text carefully, divide it into paragraphs.

II. Pay special attention to the words and phrases describing location, esp. the words: to house, to accommodate, to occupy

|              |                      |              |
|--------------|----------------------|--------------|
| The building | houses /accommodates | the office   |
| The office   | occupies             | the building |

III. The following description is correct but the style is too simple. Instead of There is / There are, try to improve on the style by using more descriptive verbs such as

**consist of**  
**occupy**  
**house**

**contain**  
**accommodate**  
**provide**

(Leave the first and last sentence unchanged.)

The Institute for Great Discoveries is situated within easy reach of public transport. There are three buildings set in a beautiful park. There is the director's office and the rooms for the administrative staff in the smallest building. There are two lecture halls and the library in the large circular building. There are 200 seats in the large lecture hall and 30 seats in the small one. There are laboratories and study rooms for scientists and researchers in the third building. There are also dining and bar facilities for the staff in the Institute. There are excellent shopping facilities within walking distance of the Institute.

IV. Match the following verbs with their correct meaning.

- |               |   |
|---------------|---|
| 1. consist of | a) to have as part or member, to contain in addition with other parts |
| 2. include    | b) to have within itself  |
| 3. contain    | c) to have as the parts or material, to be made up of                 |
| 4. comprise   | d) to have within itself  |

N.B. **to consist in** = to have something as the most important aspect or the only aspect, to be equivalent to something

Example: The beauty of physics consists in obtaining new knowledge through experiments.

Freedom does not consist in the absence of laws.

V. Fill in the gaps with the correct verbs (**consist of**, **include**, **contain**):

- 1) All plastics \_\_\_\_\_ very large molecules.
- 2) The price of accommodation \_\_\_\_\_ breakfast.

- 3) This book \_\_\_\_\_ important information.
- 4) The United Kingdom \_\_\_\_\_ England, Scotland, Wales and Northern Ireland.
- 5) Your duties will \_\_\_\_\_ writing detailed reports on all experiments.
- 6) The committee \_\_\_\_\_ five members.
- 7) The library \_\_\_\_\_ ten thousand volumes.
- 8) Our working hours \_\_\_\_\_ a break for lunch.
- 9) This sample of water \_\_\_\_\_ many organic compounds.
- 10) Water \_\_\_\_\_ two parts of hydrogen and one part of oxygen.

VI. Use correct forms of the following verbs to fill in the sentences:

**benefit from, be known for, be located, be set, be strong in, enjoy, lie, offer, provide, specialise in**

- 1) The campus \_\_\_\_\_ about a mile from the centre of the city.
- 2) The university \_\_\_\_\_ a good range of subjects.
- 3) The campus \_\_\_\_\_ in a peaceful environment.
- 4) The university \_\_\_\_\_ its wide-ranging programme of cultural events.
- 5) The university \_\_\_\_\_ the social sciences.
- 6) The campus \_\_\_\_\_ to the west of London.
- 7) The student's union \_\_\_\_\_ a wide range of live music events.
- 8) Students \_\_\_\_\_ the flexibility of the modular system.
- 9) The university \_\_\_\_\_ a high quality education.
- 10) The students \_\_\_\_\_ all the advantage of living in a cosmopolitan city.

VII. The following words are often used incorrectly by Czech speakers, as they resemble some Czech words. Using a dictionary, find the correct translation of so called "false friends".

|                       |  |                                  |  |
|-----------------------|--|----------------------------------|--|
| gymnasium             |  | gymnázium                        |  |
| physician             |  | fyzik                            |  |
| college               |  | (studentská) kolej               |  |
| high school           |  | vysoká škola                     |  |
| *cathedra / cathedral |  | katedra, katederní               |  |
| term                  |  | termín                           |  |
| control               |  | kontrolovat                      |  |
| economical            |  | ekonomický (e. vývoj)            |  |
| maturity              |  | maturita                         |  |
| absolve / *absolvent  |  | absolvovat, absolvent            |  |
| promote, promotion    |  | promovat, promoce                |  |
| *red diploma          |  | červený diplom                   |  |
| desk                  |  | deska                            |  |
| fabric                |  | fabrika, továrna                 |  |
| function              |  | funkce (zastává funkci ředitele) |  |
| chef                  |  | vedoucí / šéf                    |  |
| pension               |  | penze (je v penzi)               |  |
| technique             |  | technika (strojírenská t.)       |  |
| approbation           |  | aprobace                         |  |
| script                |  | skripta                          |  |
| engineer              |  |                                  |  |

Note: The words with \* do not exist in English.

Be careful with the words **graduate (noun), postgraduate, diploma**.