

Suggested answers:

1. Our experience is different from our partners' /from that of our partners in the project.
2. People's ways of thinking, doing things, and formulating their ideas are influenced by the environment they live in.
3. In the student competition, his paper was awarded the 1st prize for the novel approach to the problem, applicability of the results in practice, and the very good English it was written in./ ...for the novel approach ..., applicability ..., and very good English.
4. Politicians in Germany have responded to the shortage of engineers with the following measures: changes in immigration laws, salary rise, and programmes to attract engineers from abroad.
5. He expected that he would describe his programme at the workshop, that he would have time to demonstrate it, and that prospective users would ask lots of questions.
6. A device of this kind is simple to design, easy to operate, but expensive to produce.
7. In that project, there is money for researchers' salaries but not for equipment.
8. He told us what method he used, how he used it, and why he used it/what were his reasons for using it.
9. After graduation he wants to work either at the University or in a research institute.
10. His paper was very informative, well structured, and also written in good English.
11. This is not a time for long discussions but for actions.
12. She was awarded the Dean's prize for organizing a workshop and presenting an excellent paper at an international conference/the organization of ... and presentation of
13. There's nothing I like better than reading, playing the guitar, and spending my weekends hiking in the mountains.
14. Preparation for writing a paper includes searching the literature, choosing a suitable method, and planning the experiments.
15. Papers written by students with a poor knowledge of English are often difficult to understand not because the choice of words is wrong, but because the sentence structure is faulty.
16. He hoped that the conference participants would understand his English, would find his presentation interesting, and would not ask any difficult questions.
17. The examiner wants the students to answer his questions quickly, accurately, and concisely.
18. We must either raise taxes or reduce social benefits.
19. The average salary of a teacher is much lower than that of a doctor/a doctor's.
20. That experiment was time-consuming and expensive.
21. Smoking cigarettes is as dangerous as reckless driving.
22. The thesis is to be written in Czech, is not to be longer than pages, is to be handed in by May 31s (,) and (is to be) submitted in three copies.
23. You can improve your English by reading English books, watching British or American films (,) and (by) spending some time abroad.

Material 8

p. 1 / ex. III.

1. The sound of the ice cream truck was heard as I was walking down the street.
2. While driving to work, Jane witnessed a car accident on the highway.
3. After I finished the report, I shut off the computer.
4. She raised her voice and the argument ended.
5. Hungry after two hours of hiking, I quickly devoured my packed sandwich upon reaching the peak.
6. He improved his results by doing the experiment again.
7. After reading the original study, I find the article unconvincing.
8. The bus driver shouted at us as we struggled to get on.
9. I stepped off the curb and the car honked.
10. When I was seven years old, my parents divorced.
11. To see well, you must adjust the lights in this room.

Because we required more data for the study, questionnaires were collected from an additional 200 people.

p. 2 / ex. I.

1. a small-car factory
2. a day-and-night weather observation station
3. a twelve-inch ruler
4. the next five-year period
5. propagule pressure
6. invasion success
7. field work
8. urchin disturbances
9. legume root nodules
10. bacteroid activity
11. bacteroid iron acquisition
12. soybean homologue

p. 2 / ex. III

1. tests of immunity to variation in voltage
2. optimization of the operation of lighting systems
3. tests of electromagnetic compatibility of railway vehicles
4. computation of the magnetic levitation of solid bodies
5. measurement of the temperature of the melting of substances
6. test of immunity to electrostatic discharge
7. tests of resistance to heat
8. drives of induction motors controlled by vectors
9. applications of processing of images
10. unit for processing digital data

material 10
p 1 / ex. I.-III.

Watch the video: <https://www.youtube.com/watch?v=4iw8J4Bwygs>

p. 1 / ex. V.

Citation: a specific source used in your text; also called *in-text citation*, as it occurs in the main body of the text. It can be considered to be short-hand format, as it does not contain full text (or 'biographical') information.

Reference: the full text (or 'biographical') details, such as publisher or URL, title, etc.; also called *end-text citation* or *work cited*. It is contained in the **Reference** Section at the end of the work. The reference allows the reader to find the text easily, and is the long-hand format of the in-text **citation**.

p. 2 / ex. VI.

As part of a long-term research effort aimed at establishing a sustainable rainfed farming system in the semi-arid and sub-humid regions of northwest China, this paper presents a detailed study on the water use patterns and agronomic performance for some cropping systems with and without fallow crops in a semi-arid environment. The objectives of this study were to: (1) determine the grain and aboveground biomass production and water use efficiency of individual crops grown in the rotation; (2) analyse the seasonal and inter-annual patterns of soil water storage and utilization as well as water stress for the four major rotation crops such as winter wheat, corn, potato and millet; (3) determine the grain and aboveground biomass production and water use efficiency for different rotation systems and evaluate the capacities of the rotation systems with and without fallow crops to utilize soil water storage in conjunction with seasonal precipitation; (4) establish whether the introduction of fallow crops into the wheat monoculture significantly influences the quantity of water stored in the soil that will be used by the subsequent wheat crop; and (5) discuss the characteristics of soil conservation for different rotation systems.

Material 11
p. 2 / ex. 4

The exercise is based on the article (on my website).

p. 2 / ex. 6

Reporting Verbs:

STRONG ARGUMENT	NEUTRAL	INDICATING RESEARCH RESULTS	COUNTERARGUMENT	SUGGESTION	CRITICISM
argue	state	show	refute the claim	suggest	criticize
assert	note	demonstrate	argue against	recommend	
claim	report	illustrate			
contend	explain	indicate			
maintain	discuss	point out			
insist	illustrate	(studies/authors) prove			
posit	observe	(studies/authors) found			