Read the following numbers:

25; 19; 9; 2,279; 103; 1,000,000; 14; 40; 104; 138; 500; 44,005; 2,004; 836; 1,017; 6,000; 82,985; 10,000,000; 200,000; 15; 50; 629; 2,102; 12; 17; 70; 708; 7,008; 1,825; 1,901; 348; 990; 3,000; 8,000,000; 1,621; 3,508; 3,528; 3,500; 180; 18; 6,213; 963; 2,000,000,000; 1,526;

1. Read :
a) 2 + 5 = ; 10 + 8 = ; 25 + 15 = ; 78 + 7 = ; 49 + 9 = ; 99 + 1 = ;
129 + 37 = ; 371 + 371 = ; a + b ,
$$-x_{+} + 1, x + y , 1 + y$$

b) 19 - 7 = ; 23 - 9 = ; 91 - 18 = ; 11 - 3 = ; 20 - 10 = ; 150 - 100 = ;
1050 - 85 = ; 5,000 - 3,000 = ; a - x , x - 1 , a - b
c) 5.5 = , 3.8 = , 7.7 = , 4.12, = , 13.10 = , 6.9 = , ab = o , xy = x , 2ab
d) 9:3 = , 5:1 = , 21:7 = , 27:9 = , 35:5 = , 100:10 = , 48:12 = , 75:15 = ,
a:b = x, X:Z = y
e) 2/3, 4/7, 1/2, 3/4, 1/10, 5/100, 3/1000, 6/21, 4/3, 5/2
a/b, b²/o, α/y , $\pi/2$, $1/x$, $x/2$, $1/\sqrt{x}$, $c^{+d/c-d}$
f) 0.1; 1; .002; 0.003; .2334; 5.1; 7.99; 10.5; 100.25;
g) 2², 2³, a², a⁻², a³, a⁻³, (x² + y²) = x , a² + b², (a + b)³, (a + b)^m,
a^{nam}, a^m, a^m = a^{min}, $1/a^n = a^{-n}, a^m/a^n = a^{m-n} (a^m)^n = a^{mn}, (a/b)^m = a^m/b^m,
(a+b)^{-1}, x^{-1}, x^{-1}, a^{1/3}, a^{-1/3}, a^x, a^{1/x}, a^{-1/x}, (a^{2/3})x$
h) $\sqrt{x}, \sqrt[3]{a}, \frac{1}{\sqrt{x+1}}, \sqrt{y}, -\frac{2}{\sqrt{a}}, -\sqrt[3]{x}, \sqrt{a^n} = a^{1/n}, \sqrt[m]{a^n} = (\sqrt[m]{a})^n = a^{n/m}, \sqrt{1/a} = 1/ma, a^n, a^n; a^n; x_1; y_2; i
h) $\sqrt{x}, \sqrt[3]{a}, \frac{1}{\sqrt{x+1}}, \frac{n}{\sqrt{y}}, \frac{n}{\sqrt{b}} = \sqrt[m]{a^m}, \sqrt{1/a} = i = ; \pm ; \neq ; \approx; \pm ; a > b ; b < a ;
a > b ; y < x ; () ; []; a ; e^x; a ; b ; a ; b ; a ; b ; x ; a ; b ; a ; a ; a'; a'; a'; a'; a'; x_1; y_2; i
| a | ; n !; - ; ; ; ; a .b ; a ; b ; x ; y = a ; b ; = ; \pm ; \neq ; \approx; \pm ; a > b ; b < a ;
a > b ; y < x ; () ; []; a ; e^x; a ; a ; f) ; ff ; \infty
3. Read the following letters of Greek alphabet, giving their Czdch names :
 $\alpha \cdot \sqrt[3]{a}, \frac{\pi}{a}, 6, w, \Delta, \delta, \sqrt[3]{a}, \sqrt[3]{a},$$$

difference, different, to differentiate, differentiation, differential add, addition, additional subtract, subtraction multiply, multiplication divide, division integrate, integral, integration

5. Translate into Csech :

- a) equation, expression, formula, theorem, theory, quantity, constant, value, property, relation, variable, to define, definition
- b) accordingly, hence, thence, whence
- c) let us assume that ...; let a b ; let P denote; let Equation 1 denote ...; according to Eq.2, let a = b ;
- d) the equation is valid for ...; (b) is true, if; Eq.5 holds for ...; the relation applies for all values of ...;
- e) Eq.1 may be expressed as ... ; we can express Eq.1 as ... ; Eq.3 may be written in the form ; P can be written as ... ; the following equation may be put as

6. Translate into English :

rovnice, sčítání, odčítání, násobení, dělení, výsledek, mocnění, mocnina, inder, odmocňování, kořen, zlomek, v čitateli, ve jmenovateli, lomeno, funkce, matematická analýza, derivování, derivovat, odvodit, diferenciál, integrál, integrování, sčítat, odčítat, násobeno 5, děleno 5, umocnit na druhou, umocnit na třetí, mocnit, derivovat, integrovat, odmocňovat

Case Study: Newton's Law of Cooling

When a hot liquid is placed in a cooler environment, ______ observation shows that its temperature decreases to ______ that of its surroundings. A typical graph of the temperature of the liquid ______ against time is shown in Figure 1.

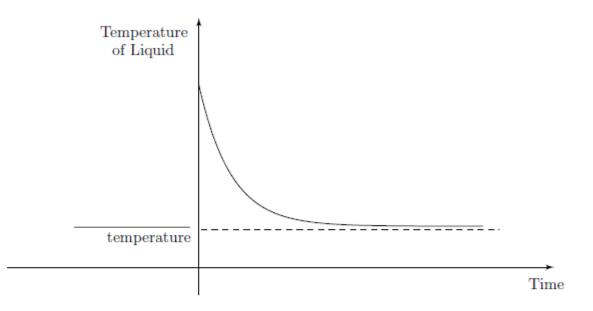


Figure 1:

After an _____ rapid _____ the temperature changes progressively ____ rapidly and _____ ____ the curve appears to 'flatten out'.

Newton's law of cooling states that the rate of cooling of liquid is _______to the difference between its temperature and the temperature of its ______.

To ______this into mathematics, let t be the time ______(in seconds, s), θ the temperature of the liquid (°C), and θ_0 the temperature of the liquid at the start (t = 0). The temperature of the ______is _____ by θ_s .

Try each part of this exercise

Write down the mathematical ______which is ______to Newton's law and state the accompanying condition.

Part (a) First, find expressions for the <u>_____</u> of cooling and the difference between the liquid's temperature and that of the environment.

Part (b) Now formulate Newton's law of cooling.

In the ______example we call t the ______variable and θ the ______variable. Since the condition is given at t = 0 we refer to it as an ______condition. For reference, the solution of the differential equation which ______the initial condition is $\theta = \theta_s + (\theta_0 - \theta_s)e^{-kt}$.

Read the text and fill in the missing words:

surroundings	eventually	convert	experimental	plotted
satisfies	independent	initial	initially	above
denoted	rate	equivalent	environment	
surrounding	less	approximately	decrease	
proportional	elapsed	dependent	equation	

The General Solution of a Differential Equation

Consider the formula $y = Ae^{2x}$ where A is an arbitrary constant. If we differentiate it we obtain

$$\frac{\mathrm{d}y}{\mathrm{d}x} = 2A\mathrm{e}^{2x}$$

and so, since $y = Ae^{2x}$ we obtain

$$\frac{\mathrm{d}y}{\mathrm{d}x} = 2y.$$

Then the differential equation satisfied by y is

$$\frac{\mathrm{d}y}{\mathrm{d}x} = 2y.$$

Notice that we have eliminated the arbitrary constant. Now consider the formula

$$y = A\cos 3x + B\sin 3x$$

where A and B are arbitrary constants. Differentiating, we obtain

$$\frac{\mathrm{d}y}{\mathrm{d}x} = -3A\sin 3x + 3B\cos 3x.$$

Differentiating a second time gives

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = -9\,A\cos 3x - 9\,B\sin 3x.$$

The right-hand side is simply (-9) times the expression for y. Hence y satisfies the differential equation

$$\frac{\mathrm{d}^2 y}{\mathrm{d}x^2} = -9y.$$

Now do this exercise

Find a differential equation satisfied by $y = A \cosh 2x + B \sinh 2x$ where A and B are arbitrary constants.

We have seen that an expression including one arbitrary constant required one differentiation to obtain a differential equation which eliminated the arbitrary constant. Where two constants were present, two differentiations were required. Is the converse true? For example, would a differential equation involving $\frac{dy}{dx}$ as the only derivative have a general solution with one arbitrary constant and would a differential equation which had $\frac{d^2y}{dx^2}$ as the highest derivative produce a general solution with two arbitrary constants? The answer is, usually, yes.

Source: http://www3.ul.ie/~mlc/support/Loughborough%20website/chap19/19_1.pdf