

## ACADEMIC VOCABULARY

I. Complete the tables. (+ Complete the missing headings.)

<i>formal</i>	<i>informal</i>
	seem
ascend	
	help
cease	
commence	
	show
	want
	try
enquire	
	tell
obtain	
preserve	
reject	
	free / publish
	need
	live (somewhere)

<i>formal</i>	<i>informal</i>
	understanding
deficiency	
opportunity	
perspiration	
	house
	sight
amiable	
	whole
	lucky
	childish
	wrong
inferior	worse
inexpensive	cheap
	in charge (of smth)
	enough
vacant	
	typical of

<i>formal</i>	<i>neutral</i>
	only
	almost
primarily	
in sum, to sum up	

II. Complete the sentences with the capitalized words. You have to change the words to the appropriate form.

- The research has \_\_\_\_\_ that the \_\_\_\_\_ of certain foods can help to \_\_\_\_\_ health.
- The \_\_\_\_\_ of hostilities between rival factions allowed displaced \_\_\_\_\_ to return to their homes.

### **CEASE, CONSUME, RESIDE, DEMONSTRATION**

- \_\_\_\_\_ by the latest data, the government has \_\_\_\_\_ the proposed changes to taxation.
- The \_\_\_\_\_ into the incident revealed a number of \_\_\_\_\_ which required further investigation.
- The sudden decrease in the population of the \_\_\_\_\_ species was a cause of grave concern.

### **INFORMATION, ENQUIRE, DANGER, CONSISTENT, REJECT**

- \_\_\_\_\_ reports indicated that the repairs to the bridge would take several months to complete.
- The desire \_\_\_\_\_ those in need is a quality that should be encouraged in all members of society.
- The \_\_\_\_\_ of the new project was marked by the \_\_\_\_\_ of a statement from the company's CEO.
- After several years of \_\_\_\_\_ service, the employee was rewarded with a promotion.

### **ASSISTANCE, INITIATE, DEDICATE, RELEASE, COMMENCE**

- The \_\_\_\_\_ of a new species of bird in the region was an exciting development for ornithologists.
- The students \_\_\_\_\_ to \_\_\_\_\_ special permission from their professors before embarking on the field trip.

12. The mountain \_\_\_\_\_ had to \_\_\_\_\_ a treacherous peak in order to reach their destination.

13. The novel was well \_\_\_\_\_ by readers and quickly reached the top of the bestseller list.

**OBTAINABLE, RECEIVE, APPEAR, CLIMB, REQUIRE, ASCEND**

III. Complete each pair of sentences using the same word in both sentences and making any necessary grammatical changes. Observe the differences between everyday use and use in academic meaning.

- 1 A She loves to \_\_\_\_\_ for photographs in front of her fabulous house.  
B The events \_\_\_\_\_ a threat to stability in the region.
- 2 A It was difficult to \_\_\_\_\_ the camera on the flower as it was so small.  
B We should \_\_\_\_\_ our attention on the most important issues.
- 3 A I called the airline and \_\_\_\_\_ my reservation.  
B The data \_\_\_\_\_ my hypothesis that animal-lovers enjoy better health.
- 4 A The power plant \_\_\_\_\_ electricity for the whole region.  
B This issue always \_\_\_\_\_ a great deal of debate among academics.
- 5 A The murderer was \_\_\_\_\_ from fingerprints discovered at the scene.  
B In this theory of history, progress is closely \_\_\_\_\_ with technology.
- 6 A She became interested in \_\_\_\_\_ conservation.  
B The first lecture in the series was on the \_\_\_\_\_ of human communication.
- 7 A Jim's a very interesting \_\_\_\_\_. I hope you meet him.  
B The book attempts to explain the fundamental \_\_\_\_\_ of social life.
- 8 A I saw her \_\_\_\_\_ to her husband and whisper something in his ear.  
B Let us now \_\_\_\_\_ to the subject of town planning.
- 9 A He always \_\_\_\_\_ every new word when he's reading.  
B The study \_\_\_\_\_ the fact that very little research exists.
- 10 A The liquid became \_\_\_\_\_ as the temperature was lowered.  
B The study lacks \_\_\_\_\_ evidence and therefore its conclusions are doubtful.

IV. Explore the Academic Word List:

<https://www.oxfordlearnersdictionaries.com/wordlist/academic/academic/>

1. Study the meaning of unknown words.
2. Check your knowledge of related words (word family).
3. With a partner, prepare a set of 3 or more gap-fill sentences using one of the sublists. Exchange your sentences with another pair and complete their sentences using words from the suggested sublist.

V. In the sentences in ex. II., try to guess which words belong to AWL.

VI. Explore AWL highlighters:

<https://lexutor.ca/vp/eng>

<https://www.eapfoundation.com/vocab/academic/highlighter>