FIGURE

a) a particular amount expressed as a number, especially one that is given as a statistic in a piece of information: *Recent government figures show that there are 135,000 families with four or more children.*

b) any of the ten written symbols from 0 to 9 that are used to represent a number: *He wrote the date in figures at the top of the paper. 861 is a three-figure number.*

c) a drawing or diagram that is used to explain or illustrate information that is being given; often used with a number to refer to a drawing or diagram: *This led to the development of a new type of machine (see Figure 8).*

d) in geometry, a figure is a shape, especially a regular shape: *A hexagon is a six-sided figure.*

DIGIT

= a written symbol for any of the ten numbers from 0 to 9: *Move the decimal point one digit to the left.*

NUMERAL

= a symbol or group of symbols used to represent a number: *In Arabic numerals, the year is written 1983, but in Roman numerals it is written MCMLXXXIII.*

2c In the following sentences fill in the word (*number, figure, digit,* or *numeral*) that fits the context.

1) The _____ 1977 contains four _____.
2) Let x be a _____ from 1 to 10.
3) This machine is able to print _____ as well as letters.
4) The _____ of chairs in this room is ten.
5) The members of the club are four hundred in _____.
6) The page _____ are in the right-hand corners of the book.
7) Write the _____ in words and in _____.
8) The _____ for "one" is "1".
9) The _____ 18 and 81 are different, but contain the same _____.

4 Compare the meanings of these three verbs. Then fill in the right verbs in the sentences that follow:

CALCULATE

= to work out a number or amount from the information you have, usually by doing some arithmetic: *The percentage of nitrogen in air will then be calculated.*

COMPUTE

= to calculate (an answer, result, value, etc.) especially with the aid of a computer: *The machine can be used both for serious computing and playing computer games.*

COUNT

a) to say all the numbers one after another up to a particular number: *He began to count aloud on his fingers. She went into the lounge and counted to twenty.*

b) to add up or check (each unit in a collection) in order to find out the sum: *Count your change. I counted up my years of learning English.*

1) We can now _____ the area of this triangle.
2) The driver _____ the passengers and found that one person was missing.
3) Mary is only four and she can _____ up to twenty.
4) He paused and _____ for a moment how long it would take him.
5) I _____ the people in the queue and decided not to wait.
6) We must check these figures before we try to _____ the loss.
7) Can you _____ the distance of the Moon from the Earth?