AVOIDING PLAGIARISM

I. Decide whether the following statements are correct. If the sentences are incorrect, correct them. a) Plagiarism is using words or ideas of another author without giving proper acknowledgement. b) Plagiarism is intentional cheating. c) Until the 18th century, plagiarism was not considered a crime. d) The only exception which is not considered plagiarism is copying from your own earlier work. II. Complete: a) Three legal ways to use another author's work in your own: quotation summary b) To paraphrase you have to change: words word word III. Which texts are plagiarised? Change them so that they use another author's words or ideas legally. **ORIGINAL TEXT** Paraphrase: Restating of someone else's thoughts or ideas in your own words. (Source: Pears and Shields, 2013) a) According to Pears and Shields (2013), paraphrase means restating of someone else's thoughts or ideas in your own words. b) According to Pears and Shields (2013), paraphrase is a restatement of another person's ideas or thoughts using your own words. c) According to Pears and Shields (2013), paraphrase means "restating of someone else's thoughts or ideas in your own words". d) Paraphrase means restating of someone else's thoughts or ideas in your own words. IV. More detailed examples can be found e.g. at: https://www.scribbr.com/plagiarism/examples-of- plagiarism/ REFERENCES AND CITATIONS

V. Complete the text by using words reference and citation.

VI. Read the following text and rewrite it using your own words (paraphrase it).

REFERENCE SECTION VS BIBLIOGRAPHY

The format of a reference section and a bibliography will be exactly the same, and will depend on which referencing convention you are using (see main ones below). The difference between them is that a reference section contains *only* the works which have been cited in the main text. A bibliography, on the other hand, contains additional sources, which the writer has referred to while writing the work but not actually used in the main text.

VII. Sentence templates (paragraph skeleton) = taking advantage of the effective writing of other authors (possibly native speakers) while avowing inappropriate language re-use. Prepare sentence templates based on the text below.

As part of a long-term research effort aimed at establishing a sustainable rainfed farming system in the semi-arid and sub-humid regions of northwest China, this paper presents a detailed study on the water use patterns and agronomic performance for some cropping systems with and without fallow crops in a semi-arid environment. The objectives of this study were to: (1) determine the grain and aboveground biomass production and water-use efficiency of individual crops grown in the rotation; (2) analyse the seasonal and inter-annual patterns of soil water storage and utilization as well as water stress for the four major rotation crops such as winter wheat, corn, potato and millet; (3) determine the grain and aboveground biomass production and water-use efficiency for different rotation systems and evaluate the capacities of the rotation systems with and without fallow crops to utilize soil water storage in conjunction with seasonal precipitation; (4) establish whether the introduction of fallow crops into the wheat monoculture significantly influences the quantity of water stored in the soil that will be used by the subsequent wheat crop; and (5) discuss the characteristics of soil conservation for different rotation systems.

(Li, F., Zhao, S., & Geballe, G.T. (2000) Water use patterns and agronomic performance for some cropping systems with and without fallow crops in a semi-arid environment of northwest China. *Agriculture, Ecosystems and Environment* 79, 129–42.)

Sources:

https://www.eapfoundation.com/writing/skills/plagiarism/

https://www.eapfoundation.com/writing/references/

https://www.eapfoundation.com/writing/paraphrase/

Cargill, M. and P. O'Connor, P., 2009. *Writing Scientific Research Articles: Strategy and Steps.* Chichester: Blackwell Publishing. ISBN 978-1-4051-8619-3.

Example Reference Section

| Harvard style | APA style | MLA style |
|---|--|--|
| Cornell University (2005) What is the difference between | Cornell University (2005). What is the difference | Cornell University. What is the difference |
| documentation, citation, and reference? Available | between documentation, citation, and reference? | between documentation, citation, and |
| at: https://plagiarism.arts.cornell.edu/tutorial/logistics3.cf | https://plagiarism.arts.cornell.edu/tutorial/logistics3.cf | reference? 2005. |
| <u>m</u> (Access date: 10/11/15). | m | plagiarism.arts.cornell.edu/tutorial/logistics3.cf |
| | | m. Accessed 10 November 2015. |
| Leithwood, K., Harris, A., and Hopkins, D. (2008) 'Seven | Leithwood, K., Harris, A., and Hopkins, D. (2008). Seven | |
| strong claims about successful school leadership', School | strong claims about successful school leadership. School | Leithwood, Kenneth, Alma Harris and David |
| Leadership & Management, 28(1), pp.27-42. | Leadership & Management, 28(1), 27-42. | Hopkins. "Seven strong claims about successful |
| | | school leadership." School Leadership & |
| Pears, R. and Shields, G. (2013) Cite them right: The | Pears, R. and Shields, G. (2013). Cite them right: The | Management. 28.1 (2008): 27-42. |
| essential guide to referencing. 9th edn. Basingstoke: | essential guide to referencing. 9th edn. Palgrave | |
| Palgrave MacMillan. | MacMillan. | Pears, Richard and Graham Shields. Cite them |
| | | right: The essential guide to referencing. 9th edn. |
| Tosey, P. (2003) 'The Learning Organization', in Jarvis, P., | Tosey, P. (2003) The Learning Organization. In Jarvis, P., | Basingstoke: Palgrave MacMillan, 2013. |
| Holford, J. and Griffin, C. (eds.) The Theory and Practice of | Holford, J. and Griffin, C. (eds.) The Theory and Practice | |
| Learning. London: Kogan Page, pp.144-156. | of Learning (pp.144-156). Kogan Page. | Tosey, Paul. "The Learning Organization". <i>The</i> |
| | | Theory and Practice of Learning. Ed. Peter Jarvis, |
| | | John Holford, and Colin Griffin. London: Kogan |
| | | Page, 2003, 144-156. |

Source: https://www.eapfoundation.com/writing/references/